



Annual Report 2021-2022
Satkhira Govt. College, Satkhira



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Message

For ensuring proper development of a nation, quality education is a must. In the age of globalization, education with information technology helps a country go forward with a speedy pace. Keeping pace with the Millennium Development Goals (MDGs), Bangladesh government is always alert to enhance the development of the educational sectors.

Satkhira Govt. College is located in the south-western part of the country. Since its starting, it has been providing education for the students from the poor and middle-class families. To cope up with the global demand, Bangladesh is advancing in education. Satkhira Govt. College is not far away from it. The college provides education to the students of HSC, Degree (Pass and Certificate) course, Honours and Masters. Every year lots of students are coming out successful.

In the meantime, we got the opportunity of developing the college digitally through College Education Development Project (CEDP), a collaborative program of National University and the World Bank under the supervision of Ministry of Education. By this time, we have advanced towards making our classes digitalized.

During the Pandemic situation, our students were in touch with their academic activities. Our teachers conducted the classes on line through uploaded video classes and also using ZOOM, GOOGLE and other modern technological devices. In the meanwhile, Satkhira Govt. College has completed some packages of CEDP—IDG Sub-Project successfully. It is my expectation that with the completion of all the packages of CEDP-IDG Sub-Project in the college, my students will be benefitted much to make them eligible for the competitive global job market. Within a very short period of time, our dream of ‘smart Bangladesh’ will be materialized and CEDP will contribute much to turning the country into a ‘smart’ one.

Institutional Annual Report

Year: 2021-2022

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Introduction:

(Background of the college, type of the institution (all male, all female, co-ed), Mission & Vision of the college, Total area in acre, size of open space, playing field, ponds/water body, garden, boundary wall etc. purpose and structure of the Annual Report etc.)

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Introduction

Background of the College

During the British era, no college was established for ensuring higher education in Satkhira. The students of Satkhira had to go to Khulna, Bagerhat and nearby Kolkata. When P.C. Majumder was the Sub-Divisional Officer (SDO) of Satkhira (1936-1940), Lilapada Majumder, the then Chairman of Satkhira Municipality, Abdul Bari Khan, Nirodh Chattarjee, Abdur Rauf Khan, Abdul Hafiz Khan, Mir Ahmad Ali, along with some other education-loving persons decided to establish a college in Satkhira. In the first week of 1946, Mir Ahmad Ali came to Satkhira as an SDO. He emphasized on the establishment of a college and included M. A. Gafur, Abdul Bari Khan and Orvind Nath in the existing committee. With the especial initiatives and tireless effort of Harichandra Ghosh, a Professor of Kolkata University and an enthusiastic member of College Establishment Committee, permission was given to open and run humanities and commerce group in the HSC level from 1946-47 session. Opening science in the HSC and Arts in the Degree level was permitted from 1950-51 session. Commerce at the Degree level was opened in 1965. Science was permitted at the Degree level from 1969-70 session. Since then the college has been recognized as a complete Degree college. In 1980, the college was nationalized. From 1996-97 session, Honours course was initiated in two departments namely: Management and Political Science. Afterwards Honours and Masters were initiated in different departments. At present, Honours course is taught in sixteen subjects and Masters are being run in fifteen subjects.

The college is of a co-education one by its nature. Both male and female students study here. In the HSC level, around 1200 students are admitted in XI class and the number remains same in the next year. In the degree level, around 1000 students get admitted in each year in the four groups namely BA, BSc, BSS and BBS.

Satkhira is a remote district from the capital Dhaka. Some area of the district are crisscrossed by river. Besides, Sundarbans lie in the south-western area of this district. For all these reasons, the students of this area can't get the educational facilities of a city. Satkhira Govt. College is providing education for those students coming from the remote area. The mission of this college is to promote the education for the people of the remotest area of the district.

Total area of this college is 33 acre. There are four multi-storied buildings. There is a big playing ground for the students in the campus. Besides, there is a large area of open space of about ten acre where various corns are cultivated. There is a big pond and an artificial lake in the campus but they are almost dried in the dry season. There is a botanical garden inside the college campus. It is a matter of sorrow that there is no complete boundary wall in the whole campus. But recently the Education Engineering Department is building a boundary wall enclosing the lake.

Annual report is prepared for introducing the college to the teachers and students of other colleges. This annual report also aims at presenting the college to the CEDP related teachers, officials and students.



Shaheed Minar



Administrative Building

Chapter 1: Overview of the College (Institutional and Academic)

2.1 Governance and Teaching Structure (Governing body, Principal, Vice Principal, Professor, Assoc. Professor, Asst. Professor, Lecturer, Administration, Financial, Accounting, Lab Technician, etc.)

Since Satkhira Govt. College, by nature, is a govt. one, it has no governing body. There is one Principal, one Vice-Principal, 08 professors, 10 associate professors, 33 assistant professors, 22 lecturers and 04 demonstrators in the college for helping the administration. Some revenue employees are engaged whereas around 80 ‘master roll’ employees are employed. One Head Clerk, one cashier, one accountant and one computer operator are working here to help the Principal in his financial as well as general administration.

2.2 List of Departments and Other Academic Programs (department names, # of students enrolled, # of teachers)

There are sixteen Honours departments. Masters programs are run in fifteen departments. In the Honours level, around 2700 students are enrolled each year.

List of Departments and others Academic Programs

No. of Students Enrolled in Honors & Masters Courses

Serial No.	Department	Honors	Masters Part-I	Masters Final Part
1	Bangla	678	--	135
2	English	431	--	100
3	History	510	50	100
4	Islamic History	721	50	150
5	Philosophy	579	--	120
6	Islamic Studies	312	--	--
7	Political Science	765	55	200
8	Economics	537	37	135
9	Accounting	793	45	200
10	Management	835	50	165
11	Physics	330	--	50
12	Chemistry	459	--	50
13	Botany	284	--	100
14	Zoology	451	--	100
15	Geography	638	--	60
16	Mathematics	413	--	50
	Total	8536	287	1715

No. of Student Enrolled in Degree Courses (Session-2021-22)

Serial No.	Department	No. of Student Enrolled
1	B. A.	285
2	B. S. S.	57
3	B.B.S	120
4	B. Sc.	35
	Total	497

Department wise Teaching Staffs

Serial No	Name of Department	Professor	Associate Professor	Assistant Professor	Lecturer	Demonstrator
1	Bangla	--	01	02	02	--
2	English	--	02	01	02	--
3	History	01	--	03	01	--
4	Islamic History	01	01	--	03	--
5	Philosophy	01	01	03	--	--
6	Islamic Studies	01	01	01	02	--
7	Political Science	01	--	04	01	--
8	Economics	--	--	05	--	--
9	Accounting	01	01	03	--	--
10	Management	02	01	02	03	--
11	Physics	--	--	02	01	01
12	Chemistry	--	--	01	--	01
13	Botany	--	01	01	02	01
14	Zoology	--	01	02	01	01
15	Geography	--	--	02	01	--
16	Mathematics	--	01	01	02	--
17	ICT	--	--	--	01	--
	Total	08	10	33	22	04

2.3 Key Academic statistics (pass, honours and masters), student-teacher ratio, male-female student ratio, # of stipend and scholarship recipient students, etc.)

Total fifteen thousand students study in this college. 75 teachers are now posted here. So the teachers- students ratio is 1:200. Male-female students ratio is 2:1.

Stipend and scholarship recipient students:

More than 100 students get govt. scholarships at the HSC level on the basis of their SSC results. Similar number of students get scholarship in the HSC examination. Moreover, a large number of students receive stipend from the Prime Minister's office and different banks and organisations.

2.4 Infrastructure and Facility Profile of the College (including classrooms, students dormitories (male and female), teachers dormitories, computer lab, science lab, auditorium, gymnasium, library, common room, teachers room, girls common room, toilet facilities for male and female students, internet access facilities, digital teaching facilities in classrooms, availability of WiFi/hotspots, motor vehicles, etc.)

There are 47 classrooms, 2 student dormitories (one for the male and the other for the female students), one teacher dormitory, three computer laboratories (including a multifunctional lab), four science laboratories, one central library, 16 seminar libraries, one teachers' common room, one common room for the male students, one for the female students, toilet facilities for both male and female students in the college. A little internet facilities for the teachers (not for the students) is available in the campus. There is wi/fi or hotspot facilities for the teachers. There is no transport facilities for the students though there is a micro bus for the Principal of the college. The necessary emergency is met by this vehicle.

Chapter 2: Highlights of the Year

3.1 Key Achievement and Highlights of the Year of the College

The passing rate of HSC, Degree, honours and Masters is satisfactory.

Degree (Pass and Certificate Course) Examination-2019

S.L	Group	Participate	Passed	Failed	Passing Rate in %
01	B. A	243	142	101	58%
02	B.S.S	55	29	26	52%
03	B.B.S	23	11	12	47%
04	B.Sc	11	06	05	54%

Honours Final Year Examination- 2019

S.L	Subject	Applicant	Passed	Failed	Passing Rate in %
01	BENGALI	97	71	26	73%
02	ENGLISH	53	43	10	81%
03	HISTORY	72	37	35	51%
04	ISLAMIC HISTORY AND CULTURE	99	91	08	91%
05	PHILOSOPHY	80	62	18	77%
06	ISLAMIC STUDIES	37	34	03	92%
07	POLITICAL SCIENCE	130	122	08	94%
08	ECONOMICS	100	75	25	75%
09	ACCOUNTING	179	122	57	68%
10	MANAGEMENT	155	99	56	64%
11	PHYSICS	43	21	22	49%
12	CHEMISTRY	51	17	34	33%
13	BOTANY	30	30	00	100%
14	ZOOLOGY	26	25	03	96%
15	GEOGRAPHY AND ENVIRONMENT	68	61	07	90%
16	MATHEMATICS	65	48	17	74%

Masters Final Year Examination - 2018

S.L	Subject	Applicant	Passed	Failed	Passing Rate in %
01	BENGALI	129	118	11	91%
02	ENGLISH	48	42	06	87%
03	HISTORY	83	70	13	84%
04	ISLAMIC HISTORY AND CULTURE	112	93	19	83%
05	PHILOSOPHY	67	50	17	75%
06	POLITICAL SCIENCE	184	161	23	87%
07	ECONOMICS	134	59	75	44%
08	ACCOUNTING	192	130	62	68%
09	MANAGEMENT	222	189	33	85%
10	PHYSICS	24	09	15	37%
11	CHEMISTRY	21	06	15	29%
12	BOTANY	18	12	06	67%
13	ZOOLOGY	24	23	01	96%
14	GEOGRAPHY AND ENVIRONMENT	60	44	16	73%
15	MATHEMATICS	34	23	11	68%

Moreover, around 100 students passing HSC in different groups got admitted in different public universities and medical colleges.

3.2 Key Achievements and Highlights of the Year of the Departments (for each department)

Each year some students passing from different departments qualify for the BCS cadre and non-cadre jobs, banking, teaching in non- govt. schools and colleges through NTRCA. Apart from that, a huge number of students who passed from the college qualify for the primary school teaching.

3.3 Highlights of Student Activities of the Year (debate, cultural events, sports etc.)

Every year annual cultural week is organized by the college authority. Students take part in the debate, recitation, singing, quiz competition and so on. Students also have the opportunities of taking part in the annual sports competition where around 30 events are organized and the best three performers are awarded from each event. Those students also take part in various events in the national level. Moreover, we have arranged Bangabandhu Cricket Tournament for the departments. The students of the college participate and play in the playground all the year round.

3.4 Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

From the very beginning of CEDP in Satkhira Govt. College, we are implementing various packages of works and goods. In the meantime, we have accomplished the followings:

- Modernization of 32 classrooms
- Procurement of smart boards
- Renovation of 23 classrooms
- Procurement of laptop and multimedia projectors for 16 honours departments
- Procurement of AC for the central library, classroom and CEDP-IDG office room
- Procurement of sound system for 23 classrooms
- Completion of female wash blocks (12 wash rooms and 2 changing/dressing rooms)
- Modernization of central library
- Procurement of books for central and departmental seminar libraries
- Establishment of a multi-functional lab

Chapter 3: Teacher Development

4.1 Overview of Teaching Force of the College (number of Teachers by Subjects and by Gender, Educational Qualifications of Teachers and Posting, Transfer and Vacancies etc.)

S.L No	Department Name	Professor	Associate Professor	Assistant Professor	Lecturer	Male	Female	Ph.D holders	Vacancy
1	Bangla	--	01	02	02	5	--		--
2	English	--	02	01	02	5	--	1	--
3	History	01	--	03	01	5	--		1
4	Islamic History	01	01	--	03	5	--		
5	Philosophy	01	01	03	--	5	--	1	--
6	Islamic Studies	01	01	01	02	3	2		--
7	Political Science	01	--	04	01	5	1		1
8	Economics	--	--	05	--	4	1		1
9	Accounting	01	01	03	--	4	1		--
10	Management	02	01	02	03	7	1		--
11	Physics	--	--	02	01	3	--		2
12	Chemistry	--	--	01	--	1	--		3
13	Botany	--	01	01	02	2	2	1	1
14	Zoology	--	01	02	01	3	1		1
15	Geography	--	--	02	01	2	1		2
16	Mathematics	--	01	01	02	3	1		--
17	ICT	--	--	--	01	1	--		--
		08	10	33	22	63	11		12

No. of Teachers in Departments

Serial No.	Department	No. of Teacher
1	Bangla	05
2	English	05
3	History	06
4	Islamic History	05
5	Philosophy	05
6	Islamic Studies	05
7	Political Science	06
8	Economics	05
9	Accounting	05
10	Management	08
11	Physics	03
12	Chemistry	01
13	Botany	03
14	Zoology	05
15	Geography	03
16	Mathematics	04
17	ICT	01
	Total	75

4.2 Teachers Professional Development (Programs, # of teachers trained)

Teachers Professional Development Program is an on-going process. The newly recruited teachers/ lecturers get foundation training course from any of the renowned training institutes namely NAEM, BARD, RDA, Planning Academy and so on. A few of them receive research Methodology course, Communicative English course, financial Management Course etc.

In the meantime, 10-12 teachers have got completion certificate course (M Ed.) from Nottingham University, Malaysia. One teacher has been awarded prime minister's scholarship and went to the UK for pursuing M Sc. From a UK University.

4.3 Highlights of Teacher Development Activities of the Year

Few teachers have got training on 'Digital Content'. Many teachers have continued teaching online through ZOOM, GOOGLE DOCK and other devices. Many teachers have got in-house training on ICT.

Chapter 4: Budget and Finance

5.1 Summary of Annual Budget and Expenditures (2021-2022)

Financial Code -31	Salary & Allowances	Allocation	Expenditure
	Rewards of Staffs		
3111101	Basic Salary of the officers	36000000.00	34983574.00
3111201	Basic Salary of the staffs	4000000.00	3838847.00
3111302	Travel Allowance	00.00	00.00
3111306	Education Allowance	370000.00	330451.00
3111310	Housing Rent Allowance	15000000.00	1391570.00
3111311	Medical Allowance	1500000.00	1455851.00
3111312	Telephone Allowance	95000.00	90000.00
3111314	Tiffin Allowance	35000.00	29845.00
3111316	Washing Allowance	15000.00	10122.00
3111325	Festival Allowance	7000000.00	6278940.00
3111328	Rest and Recreation Allowance	1674000.00	1536310.00
3111335	Bangla New Year Allowance	700000.00	601362.00
3111338	Other Allowance	40000.00	36715.00

Financial Code -32	Salary & Allowances	Allocation	Expenditure
	Use of Goods & Services (Administrative Expenditures)		
3211113	Electricity	800000.00	416176.00
3211117	Internet/Telex/Fax	70000.00	70000.00
3211119	Postal	00.00	00.00
3211120	Telephone	90000.00	52757.00
3211127	Books and Magazines	180000.00	180000.00
3243101	Internal Travel Allowance (Travel & Transfer)	200000.00	199147.00
3255101	Computer Accessories (Printing & Stationeries)	110000.00	110000.00
3255105	Other Stationeries (Printing & Stationeries)	180000.00	180000.00
3256102	Chemicals	300000.00	300000.00
3256103	Usable Articles	130000.00	130000.00
3256106	Dress (Materials)	50000.00	50000.00
3256107	Sports Items	130000.00	130000.00
3257301	Festivals	75000.00	75000.00
3258103	Computer (Repairing and Maintenance)	100000.00	100000.00
Financial Code -38	Other Expenditures		
3821102	Land Development Tax	50000.00	34933.00
3221103	Urban Tax	2000000.00	2000000.00
Financial Code -41	Financial Assets (Capital Expenditures)		
4112306	Laboratory Equipment's	520000.00	520000.00
4112312	Education and Educational Materials	120000.00	120000.00

5.2 Summary of Annual Revenues (including student tuition and fees; and other income generation)

The tuition and admission fees collected from the students in the fiscal year 2021-22 are as follows:

Year	Session	No. of Students (Tuition & Admission Fees)	Total
Tuition Fees	2021-2022	630935.00	630935.00
Admission Fees	2021-2022	94170.00	94170.00
Total			725105.00

Chapter 5: Concluding Remarks

6.1 Overall Assessment of Performance of the Last Year and Key Targets for the Next Year.

COVID-19 has massacred our educational activities. The students did not go to college. The teachers organized online classes. The attendance in the classes was not up to the mark. But the situation is changing. The students are coming back to their classes. The teachers are delivering lectures in the classes. We will arrange more in-house training for the teachers. Besides, more teachers will be sent to different training centres for more training to develop their professionalism.

6.2 Key Challenges and Risks for the College

Due to COVID-19, students were confined to home resulting their fascination towards internet and online gaming. It has created lots of psychological problems for them. So captivating the students towards books and educational institutions remains first and foremost challenges for the teachers as well as the guardians. The students have to be motivated to be class oriented.

During Corona, the parents have married their daughters off thinking of their uncertain future. Reducing the number of the dropping out students is another challenge, otherwise, they will affect negatively on the other students.

The poor students will not be able to cope up with the newly online technology-based teaching – learning accessibility.

6.3 Recommendations

Keeping pace with the changed scenario, we have to involve our students in the academic activities. Our mission is to make them ready to find themselves comfortable in the competitive job market. We have to try to overcome the loss our students have been facing for the last two-three years. Thus we will be able to materialize our dream of turning our country into a golden one through preparing them against the 21st century challenges in the ‘globalized context’.

Photo Gallery



Arts Building -1



Arts Building -2



Academic Cum-Examination Hall



Science Building



Girls' Hostel



Tree Plantation



Tree Plantation by honorable Chief Justice in the campus



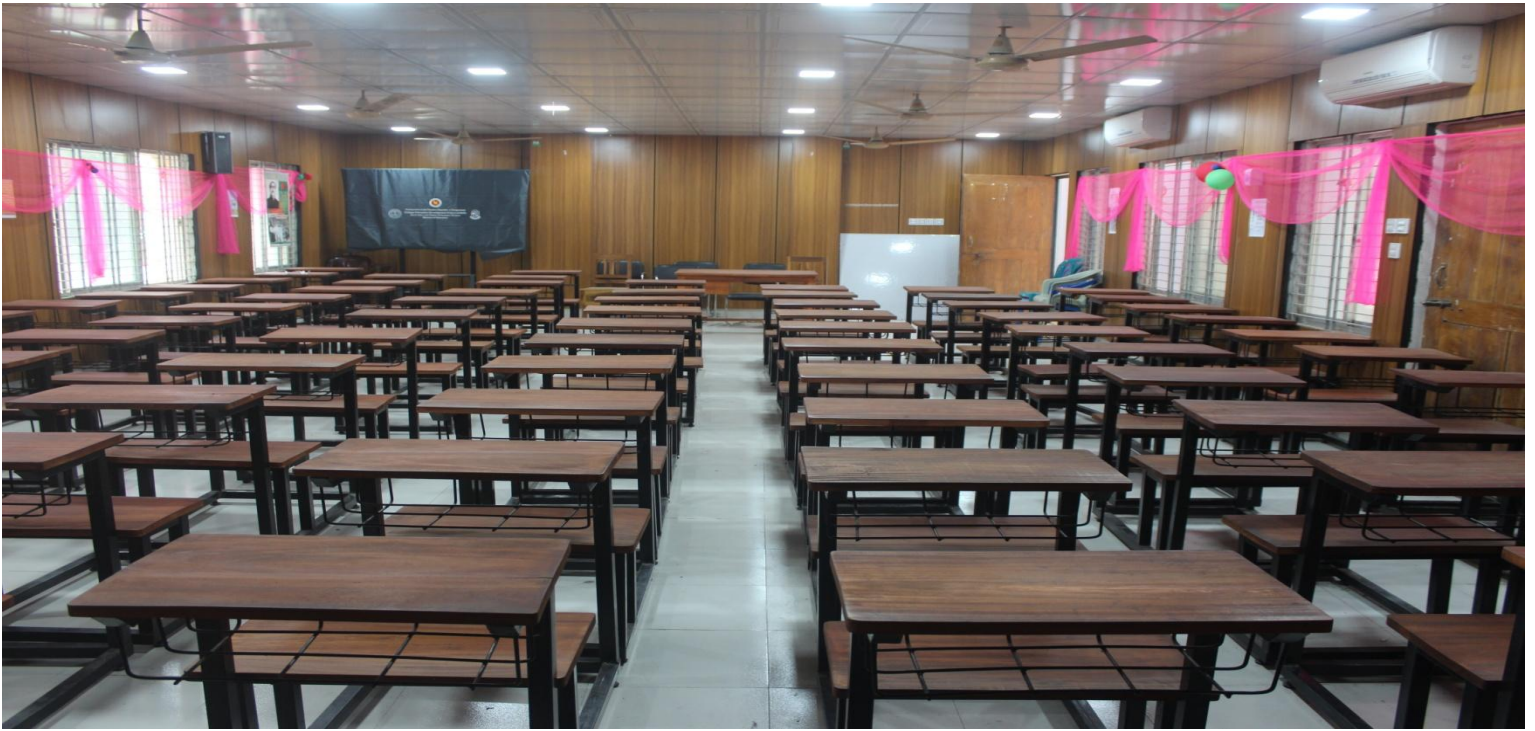
Tree Plantation by the Secretary of Ministry of Agriculture



College Jam-e Mosque



Science Laboratories



Smart Class Room Financed by CEDP



Multifunctional Computer Lab Financed by CEDP



Reading Room of the College central Library Financed by CEDP



Office Room of IDG-CEDP, Satkhira Govt. College, Satkhira.



Sheikh Rassel Corner



Bangabondhu Corner



COVID-19 Vaccination Program



Victory Day Observation



International Mother Language Day Celebration



Closing of Bangabondhu Inter Department Football Tournament



Annual Sports Day



7 March Celebration



17 March Celebration



17 April 'Mujib Nagar Day' Celebration



Water Treatment Plant (Financed by CEDP)